

Bridgemont High School Course Descriptions

Bible

Purpose

The purpose of the Bible Department is to instruct students in the overall theme of the Bible, the redemption of humankind, so that they may understand and believe the Gospel. Students then can evaluate their own behavior in light of Biblical precepts and work to affect their community through outreach and evangelism.

Course: 9th Grade Bible

Type of Course: Required

Grade Level: 9

Prerequisites: None

This is the first of a four-year sequence. As a foundational course, it is taught as if a student has no previous Bible knowledge. This course includes the basic beliefs of Christianity; and Theology of God, the Bible, Man, Sin, Jesus Christ, Salvation, the Holy Spirit, and the Church. Students will also learn how to study the Bible inductively. The history of the Church, from its beginnings in the New Testament times to the Church of today, will also be studied.

Course: 10th Grade Bible

Type of Course: Required

Grade Level: 10

Prerequisites: 9th Grade Bible

This course attempts to expose students to the major parts of the whole Bible. Through observation, interpretation, and application of passages in the Pentateuch, Wisdom Literature, Historical Books, Prophets, Gospels, Acts, Apostolic Letters, and Revelation, students will gain knowledge about the Bible and about its relationship to the student's life.

Course: 11th Grade Bible

Type of Course: Required

Grade Level: 11

Prerequisites: 10th Grade Bible

This course is intended to deepen the student's understanding of Scriptures, origin of life, and the individual's relationship to God through Jesus Christ. Scientific evidence of creation, worldwide geology, archeological findings, and the relevance of Biblical wisdom to current world problems will be studied. Students will learn to apply critical thinking skills as they develop a Christian world view on a variety of current issues.

Course: 12th Grade Bible

Type of Course: Required

Grade Level: 12

Prerequisites: 11th Grade Bible

This course helps students in solidify their personal beliefs about God and the world. Daily writings will be done in a journal that will reflect serious and personal thoughts. Assigned readings, writings and class discussions will culminate in 40 - 50 page personal credo reflecting what students truly believe. At the end of the 4th quarter each student will assemble a panel of adults who will read their credo and have opportunity to ask questions of their credo. Students will also present a power point presentation to the class summarizing their paper.